# CAMPING

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The Official Journal of the Camp Directors Association

VOL. II NO. 3

- CAMBRIDGE - MASSACHUSETTS -

MARCH 1927

#### THE PHILADELPHIA MEETING

The program of the annual meeting of the Camp Directors Association to be held in Philadelphia March 11, 12, 13, 1927 is crowded with good things. The theme will be "The Influence of the Organized Camp upon Home and School Life." Friday afternoon, the 11th, will be given over to the transaction of business, including the election of officers and the adoption of the revised constitution and by-laws. Reports from the presidents of the various Sections and committees will be given and a résumé of the work done during the year will be given by Miss Laura I. Mattoon, the secretary-treasurer.

The social event will be the reception and dinner at 6.30 Friday evening, at the Bellevue-Stratford Hotel, where all the sessions of the convention will be held. The president, H. W. Gibson, will give the annual message and Walter C. Crouch, president of the Pennsylvania Section, will be the toastmaster and give the ad-

dress of welcome. The principal speaker will be Prof. Charles W. Wharton of Philadelphia.

Saturday will be devoted to general sessions and group conferences, beginning at 9.30 a.m. with the discussion of the topic "The Influence of the Organized Camp upon Home Life." Specific influences will be cited by a father, a mother, a director of a boys camp, a director of a girls camp. Each speaker will be limited to eight minutes. A full hour will then be given to discussion. At 11.00 o'clock, the subject "Harmonizing School and Camp Purposes" will be presented from the view point of the superintendent of a public school, a headmaster of a private school, a director of a girls camp, a director of a boys camp. A general discussion will follow

At 2.30 o'clock Mrs. Luther H. Gulick will lead in the discussion of the topic

"Camp Activities as a Means of Education in the Proper Use of Leisure," and at 3.30 o'clock Dr. J. Wilfred Allen will preside and lead in the presentation of the topic "Home, School and Camp Uniting for Health Betterment." It is expected that several motion pictures upon the subject will be shown, depicting posture of children and "Saying It with Pearls."

H. W. Gibson will conduct an informal discussion at 4.30 o'clock on "Distinctive Spiritual Values Presented in the Life of the Camp." The evening is left free for individual plans or for Round Table gatherings.

Sunday morning a pilgrimage will be made to historic Valley Forge, where the members will attend a service in the beautiful Valley Forge Memorial Chapel and a sermon, preached by the rector, Rev. Herbert W. Buck. A trip through will be made after the service.

#### VISIT THE CAMP

Note. By special permission of Angelo Patri, the author, we print the following article. It is particularly suggestive to camp directors as well as to parents. — Editor

Now is the time to visit the camp you sent your boy and girl to live in for the summer. Unless the children are in the camp and things are going on at a lively pace there is not much use in visiting it. There is nothing so awful as an empty school and a camp comes a close second in its grave-yard atmosphere, when the children are gone.

The only way to know whether your child is getting anything out of a summer camp session is to be on the ground and see for yourself, just how and where he spends his time. It will be enlightening, too, to watch how he or she measures up to the other children. Your own child is a stranger to you often until you discover him through another child. If that does not mean anything to you it means that you ought to watch your child at play with other children of his own age and experience and opportunity.

If you have the opportunity to stay a day and a night, that will be quite long enough, you will be in a position to know about the food your child gets, the kind of a bed he has, the sort of a day's program be follows and about what his response to the whole situation is. His letters are honest enough but few children have the

power to tell the story as it is. There is much they do not see and more that they do not understand but which would be very plain to you if you were on the ground.

The quality of the other children is very important to your child. Children learn far more through the association with other children than they get from grown-ups and it behooves parents to see that what they get from their companions is good. It is much easier for children to register impressions that affect their conduct than it is for us to remove those impressions after they have received them.

pressions after they have received them.
"But my camp director doesn't want
me to visit my children. He does not allow visitors on his premises at all. How
can I get around that?"

Any director that knows his work will welcome you on a visit that informs you about his camp and about his staff and himself. He knows that his success depends upon your good word and that the best way to forfeit it is to close the door in your face.

But, when you go, be a good guest. Observe the rules of the camp and ask no special favors. Bring no sweets for the children. If the camp is right the diet is carefully prescribed and it would be very wrong to disturb that regulation. Ask no excuse from routine for your child. You are there to see him at work in the camp

environment. Ask no questions of the children. They think they know things that are not even understood by them. Ask the director. If you cannot trust him, he is not the person to care for your children and that is enough for you to know. You will not need to ask another question.

Make sure that there is an educational program for your child. Camp is not school. It is a bit of life in the open, where children are to gather educational experiences from nature; a place where they may listen to the silence of the stars and perhaps hear God speak. A place where they may catch His whisper in the still forest and see His hand in the faint traceries of a wild flower's petal. Make sure it is like that and the uniform will not matter.

#### GIVE ME THIS

Instead of riches, give to me Eyes, the great good things to see— The golden earth, the jewelled sky The best that in all things, doth lie.

Give me this — the song of buds — In lovely wood, at sunset heard — Piping of this evening hymn 'Mid a leafy twilight dim.

Give me this — a stream that windeth Where the sighing willows bendeth Singing through the woodland ways Never-ending song of praise.

Give me these, with eyes to see -And richer than a king I'll be.

"The Tinker"
JEFFREY FARNOL

#### **CAMPING**

#### THE OFFICIAL JOURNAL OF THE CAMP DIRECTORS ASSOCIATION

Published monthly

\$1.00 per year

15c. per copy

Application for entry as second-class matter is pending

Subscription covered by Membership in Camp Directors Association.

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Address all communications relative to editorial copy or advertising to The Cosmos Press, Inc., 99 Mt. Auburn St., Cambridge, Mass.

#### COMMENTS TO CAMPERS

By "Old Timer"

You get out of camp only what you put into camp. Be a friend to all. Beware of "crushes," they are like a toy balloon — easily exploded.

A good sport makes every defeat look like a victory. When you write home crowd your letters with happy happenings and omit imaginary grievances

Don't expect home conveniences and luxuries in camp. Instead of four walls you now have the freedom of the great out of doors. What more do you want?

Leave "excess baggage" at home. Sunshine, sleep, exercise, wholesome fun, good food and a happy disposition are not dependent upon a well-filled trunk.

Life is a game of give and take — a sort of fifty-fifty proposition. This game is played twenty-four hours a day in camp.

Your tentmates also have "rights." Be considerate of others and others will be considerate of you.

"Camp Spirit" is an invisible thing but its presence is the thing that makes every camper a friend to all, a smiling optimist and a faithful worker.

"Change clothing with changing temperature" is a good rule to follow in camp.

Do more than your share. Remember that work is the law of life and the love of work is the joy of

Yes, sun does burn! Even those who tan have been known to blister when Old Sol gives a hot wel-come to the new camper. Therefore an ounce of caution is worth two shoulders of blisters.



#### MRED BOOK MAGAZINE Leading Camp and School Directory

M.Mercer Kendig. Director Department of Education 33 W. 42 nd St., N.Y.City



#### PLUGGING AHEAD

Step by step, without bally-hoo or ceremony, Camping is establishing itself as a medium of expression for the camp world and as the official organ of the Camp Directors Association. Camping has no axe to grind, no favorites to promote, no partisan policies to perpetuate. It stands as a free and unbiased publication, devoted to the interests of honest camps and to the advancement of the camping movement. As a medium of exchange of ideas, as a record sheet of achievement, as a source of information and news, as a fountain of inspiration it should serve an ever-increasing need and an ever-widening circle.

#### THE NEXT ISSUE

The April number of Camping will contain a full report of the national meeting at Philadelphia on March 11 and 12, including all official action taken by the Association.

The revised constitution and by-laws of the Camp Directors Association will be printed in full for the information of all members. A directory list of approved camps will be given as represented by the membership of the Camp Directors Association.

An article on "Camp Construction" by a professional camp engineer will contain interesting information for directors contemplating any new buildings at their

Articles on "Horsemanship at Camp" and the "Camp Store" by Ernst H. Suerken will offer much helpful information and advice.

Personals, general news, special items of timely appeal, poems, letters from camp directors and book reviews will help make this a number full of interest.

This spring Camping has received many interesting and attractive camp booklets sent by camp directors for preservation in our files. These are helpful for reference purposes and have been used in a number of cases for answering the inquiries about camps of parents who have written in for recommendations.

Speaking of camp catalogs there seems to be as much opportunity for exercising imagination and creative genius in their construction as in operating a camp itself. An example of breaking away from traditional standards has appeared this year in the book issued by Mrs. Charlotte V. Gulick of the Luther Gulick Camps. This circular is a new departure in the catalog organization, depending largely on mass pictorial presentation and brief text treatment strategically placed. The cover is dignified but bold in its conception, and is designed without the use of any lettering whatever. Once seen, the impression lasts.

Before ordering your supplies look over the list of Camping advertisers and write them for catalogs and prices.



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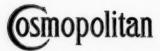
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#### NATURE LORE CONFERENCE

The Nature Lore School is this year to be held at Camp Andree, the National Girl Scout Camp, Briarcliffe Manor, New York, June 17 to 30. This new location has made it possible to add to the staff. The leaders are nature specialists, nationally known. They have intimate knowledge of children and camping. There will also be opportunity to meet with other outdoor enthusiasts at Camp Macey. We believe that prospective nature lore students will be highly appreciative of the personnel and features of this, the eighth annual gathering. We wish to thank the various organizations that have coöperated in making such an excellent staff possible. Furthermore we wish to thank the American Nature Association for uniting with the Camp Directors Association to make this important movement a success. The school is also endorsed by the American Nature Study Society and Woodcraft League.

The staff Who's Who:

Prof. William Alexander, Buffalo Society Natural History. "The Outdoor Museum."

Dr. Bertha Chapman Cady, Girl Scout Naturalist. "The Girl Scout Way in Nature Lore."

Miss Christina Carlson, Instructor in Nature Study at R. I. College of Education, and Nature Counselor at Camp Andree, the National Girl Scout Camp. "General Assistant and the Nature Den."

Mrs. Anna Botsford Comstock, Professor Emeritus of Nature Study. Cornell University, author of

Mrs. Anna Botsford Comstock, Professor Emeritus of Nature Study, Cornell University, author of Handbook of Nature Study. "The Nature Notebook and Nature Lore Principles."

Dr. George W. Field, Consulting Biologist, formerly of Biological Survey, member President Coolidge's Committee on Outdoor Recreation. "Nature Conservation."

Miss Ruby I. Jolliffe, Superintendent Camp Department, Palisades Interstate Park, the largest camping park in the world. "Nature Songs and Consultant for Short Term Camps."

Mrs. Jane Deeter Rippin, National Director of Girl Scouts. "Inspirational Talks at the Council Ring."

Mr. Lester F. Scott, Secretary and National Executive of Camp Fire Girls. "The Camp Fire Nature Way."

Nature Way."

Mr. Julian H. Salomon, Scout Executive, Boy Scouts of America, Nyack, N. Y. "Soaring Eagle" has lived amongst Blackfeet and Pueblos. Formerly instructor in Indian lore at Culver School of Woodcraft. "Nature Study and Indian Lore."

Dr. William G. Vinal, Professor at New York State College of Forestry. U. S. nature guide, author of Nature Guiding, Director of the School. "Nature Games and Trips."

Miss Ruth Weierheiser, Buffalo Society Natural History. "The Camp Museum."

Mr. William Wessel, Assistant National Camp Director, Boy Scouts of America. "Camp Kinks and Scoutcraft from the Environment."

## SKILL KRAFTERS

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#### MEETINGS OF SECTIONS

NEW YORK SECTION Town Hall Club, 123 W. 43d St. Supper at 6.30 P.M., meeting follows March 18, Friday April 22, Friday May 6, Friday

> NEW ENGLAND SECTION Cedar Hill, Waltham, Mass.

May 7, Luncheon 12.30 P.M. Dinner 6.30 р.м.

Outdoor program for afternoon and evening

#### DIRECTORS ADMITTED TO MEM-BERSHIP OF THE CAMP DIRECTORS ASSOCIATION IN FEBRUARY

New York Section

Miss Cya Bettelheim 25 W. 82d St.

New York City Tripp Lake Camp, Poland, Maine

The camp was founded by Miss Bettelheim and Mrs. C. S. Rosenheim. Miss Bettelheim was formerly resident directress of the Temple Emmanuel Sisterhood of New York City.

New England Section

Miss Lotta Clark

41 Commonwealth Ave. Chestnut Hill, Mass.

Camp Kiwanis, South Hanson, Mass.

Camp Kiwanis was established by the Camp Fire

Miss Martha W. Willett

305 Walpole St. Norwood, Mass

Mass. State Junior Camp, Cedar Hill, Waltham, Mass.

This camp is located on the estate of Miss Cornelia Warren which she gave to the Girl Scouts. No camp director should fail to visit this place with its unique appointments.

Southern Appalachian Section

Mr. C. Walter Johnson

Box 1375

Asheville, N. C.

Camp Sequoyah, Asheville, N. C.

Mr. Johnson has had twenty years' experience in work with boys, as teacher, scout master and Boy's Work Secretary, Y. M. C. A.

Mr. Edward N. Smith Richmond, Va.

Camp Shawanogi, Lexington, Va.

Mr. Smith is director of athletics at McGuires University School, Richmond, Va.

Mid-West Section

Mrs. Weesie G. McAllister

Siloam Springs, Ark.
Gypsy Camp for Girls, Siloam Springs, Ark.

Mrs. McAllister was director of art in the Dallas High School until 1925. She is now devoting her time to her camp.

Have you sent your annual dues to Secretary-Treasurer, Miss Mattoon, Wolfeboro, N. H.

"Off to Philadelphia," March 11-12.

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#### Publications

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Headquarters for camp uniforms and outfits. Large stocks of standard supplies on hand, also goods made up to order at short notice. Everything that the boy or girl will need at camp.

#### PERSONAL MENTION

Miss Eleanor Deming is passing a recreational period in New Mexico where she is riding horseback and hobnobbing with the Indian basket makers of the Southwest.

Miss Helen Chapin, director of Camp Winnemont for 1926, has made a change in her occupation and left the ranks of camp directors. She was married to Mr. Robert Chapin in November. They were both members of the Appalachian Club!

Mrs. E. L. Gulick, after a most delightful and interesting visit to her family scattered about in missionary work in the East, lands in New York March 28. She will be just too late for the March meeting. The New England Section will have the first opportunity to hear about her delightful experiences.

Mr. and Mrs. C. A. Roys of Camps Teela-Wooket and Idlewild have returned from an outing in Florida and are busily engaged in promoting the new conference

on horsemanship.

The New York Section held a meeting in the Town Hall Club, on Saturday evening, February 26. About fifty members were present at the meeting. A spirited discussion was had on the question of ascertaining health facts from parents before campers arrive at camp. The revised constitution for the Section was voted upon.

L. A. Morhouse, associate director at Camp Becket, is working on the theme "Camping as an Educational Factor" for his degree in the Department of Education of Brown University.

Mr. and Mrs. P. O. Pennington of Camp Interlaken, Michigan, are completing plans for a school for girls to be held during the winter in connection with their camp.

Miss Laura I. Mattoon, the efficient secretary-treasurer of the C. D. A., attended the meeting of the New York Section on Saturday, February 26.

The Camp Counselors Service Bureau, formerly with Camp Supplies, Inc., is now conducted independently by the Camp Directors Association. Directors desiring to communicate regarding counselors are now requested to write the secretary of the Association, Miss Laura I. Mattoon, Wolfeboro, N. H.

A group of men who are directing boys camps are coming together informally once a month at the City Club, Boston, for luncheon and discussion of topics of mutual interest. "The Round Table Council," with Walter H. Bentley of Camp Wyanoke as chief counselor, promises to be a very helpful monthly event.

The Men's Social Club of New York camp directors meets monthly at the Faculty Club, under the leadership of Dr.

Paul Kyle of Camp Kyle.

A group of camp directors residing in Detroit and vicinity met informally Saturday, February 19, at the Hotel Tullar. The national president, H. W.

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Gibson, was the special guest and a delightful time was had in talking over common camping problems. During Mr. Gibson's two weeks' stay in Detroit he addressed forty-nine gatherings in connection with the father and son movement and incidentally put in many good words in regard to camping to the 14,681 men and boys who made up his audiences.

#### SECTION NOTES

NEW ENGLAND

Rev. Ernest J. Dennen, Archdeacon of Boston Diocese, and Director of Camp O-At-Ka has been elected rector of the historic Christ Church in Salem Street, Boston. This is the old North Church made famous by the historic ride of Paul Revere. Dr. Dennen is a member of the New England Section, C. D. A.

#### MID-WEST SECTION

Dr. F. M. Erverhardt, St. Louis, Mo., has been appointed a member of the Publication Committee of the C. D. A., replacing Dr. J. P. Sprague of Evanston, Ill., who became president of the Mid-West Section.

#### AN APPRECIATION

Dear Guests of October 23, 1926:

When at the Christmas Season the beautiful Sun Dial was received, our hearts were deeply touched. Your thoughtfulness and generosity will always be to us a most happy memory.

We enjoyed to the fullest the privilege of entertaining the visiting directors that jolly evening at Rockbrook. Now we are looking forward to the time when you-all will return to add more "sunny hours" to the already brimful dial.

Cordially yours,

Mr. and Mrs. H. N. Carrier Rockbrook Camp, Brevard, N.C.

#### A CAMP UNIFORM

Camp uniforms are not essential but most desirable. During the past summer I had the opportunity of visiting a representative group of camps, and the impressions gained were largely from the uniforms of the campers. One camp was all togged out in the most nondescript outfits that I have ever seen. The sloppiness of the campers actually spoiled the perfection of that camp's physical plant. The next camp visited was a uniformed camp. What a contrast! Everything neat and clean, every camper dressed alike and the whole camp, when lined up, presenting a fine appearance. We don't want our camps to be militaristic but military neatness and uniformity in clothes should be demanded. The best method that I know for the financing of camp uniforms would be to add a small amount to the camp tuition. The amount might vary twenty-five to thirty-five dollars. would put the burden on the camp and take it from the parent, but the extra trouble involved for the camp would be worth while, for then it would be assured of a neatly attired body of campers.

ERNST H. SUERKEN Counselor, Kyle Camp

The

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## BOOK REVIEWS A WARNING!!!

The Playground and Recreation Association of America, 315 Fourth Avenue, New York, has issued A Nature Almanac for 1927 by that veteran and good-humoured nature guide, William G. Vinal. which should be in the hands of every camp director . . . but . . . don't read it whole when it arrives. And don't let anyone get you to try to write a review thereof for publication! Take this warning seriously, now, no joking! That almanac is delectable and greatly to be commended for homeopathic reading, day by day throughout the year. But if you try to swallow it whole, as for review, after the manner of the present writer, you will feel as though you had swallowed an amanita, rolled in nettles, got poison sumac down your neck, heard April robins in December, found fringed gentians in a snowbank, picked icicles in August and heard beavers chewing marshmallows atop a pine tree by moonlight. It is good to discover, with Doctor Vinal, that marshmallow resembles hollyhock and that fins are a product of the forest (whereas we thought they came from the briny deep): yea also that the sun rises at 6 and sets at 5.38 on Monday the third of October. Believe me, however, though you be a Yosian, an Appalachian, a National Geographer, and Audubonist, or a member of any nature guild, ilk, or ism whatever, your psycho-digestive apparatus will not stand the perusal of this unique and delightful almanac at the rate of more than a single page at a time, and I, for one, commend you to the daily reading only, say after breakfast each morning. Be

A. E. HAMILTON

Someone has just given me a little book that I know will be useful at Keystone. It is called *Prayers for Girls*, by Elizabeth Robinson Scovil. There is an introduction by Charles B. Scovil, Executive Secretary of the Department of Religious Education, Diocese of North Carolina. It is published by the Henry Altenus Co., Philadelphia, Pa., and costs fifty cents. I am sure other directors of girls camps would be glad to have a copy so I hope you can mention it in an early issue of the magazine.

Fannie Holt Director Keystone Camp for Girls Southern Appalachian Section

#### CONFERENCE FOR COUNSELORS

For those interested in the very young child. Ten days' intensive training will be held, June 16 to 25 inclusive, at Montessori Camps, Wycombe, Bucks County, Pa. Location convenient to New York, Philadelphia and Washington. Fee \$40. We have been specializing with children, three to twelve years of age, for the past thirteen years. For further information write Mrs. Anna Paist Ryan, 409 S. 42d St., Philadelphia, Pa.

## THE AIM AND PURPOSE OF CANOEING

By ORREN B. McKnight

Because canoeing in all its forms will teach or aid in teaching boys many desirable character qualities, we believe the following suggestions will be of value to other camp directors. It is the plan which Camp Orinoke operates.

1. We aim to improve the health and physique of the camper. Paddling in the open air, developing the arm, shoulder, back, abdominal and leg muscles, is of utmost help.

2. We don't emphasize discipline but it is there and is essential. Proper canoeing is discipline training. A boy not only learns how to act but also why and that is

just as important.

3. We want better boys, so as to have more efficient men. A boy who has learnt how to handle a canoe in fair weather and foul, who has carried it when portage was necessary, who has seen the results of carelessness in canoeing, who has had to keep going when his muscles were tired has learned lessons that should make him a better man.

4. We say our camp will provide a boy with experiences that he wants and needs. Canoeing plays an important part here. Boys want the experience of handling a canoe, of racing, of tilting and doing other stunts, of sailing, of going on trips around the lake, or up the river or down the rapids. Also sleeping and cooking in the open while on a trip away over night.

5. We want the boys to live in the open. Canoeing at camp and on trips affords

this opportunity.

6. We want the boys to have an all-round appreciation of the outdoors. A canoe trip around a lake or up a winding river will afford the opportunity. The counselor has a wonderful chance to show plant and animal life to the boys. Nature in all her glory can be appreciated. I have enjoyed many sunsets and sunrises while paddling. I have paddled up the center of Sebago Lake, Maine, at sunrise when the lake was as smooth as glass although the day before at sunset it was too rough for safety. The boys with me still remember that experience of six years ago.

7. We teach team work. With two or twelve in a canoe team work is necessary.

Trips and games also teach it.

8. We emphasize a social program. Paddling for recreation, as after the evening meal, is social. Canoe carnivals and stunts are also.

9. We want our boys to be thoughtful of others. How often when paddling you are watching someone else, maybe less skillful than you, who is careless, or is headed for dangerous rocks or for whom you have some other fear. You are ready to help. There are many thoughtful acts in canoeing.

10. We want to give recreation in camp. What boy doesn't get recreation out of canoeing.

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11. We want camp life to be educational. Anything that aids in the proper development of the boy is educational. The above ten items are educational.

12. We aim to develop individual proficiency and self-reliance. In learning to paddle, to pass the canoe test, on trips, stunts, stormy weather, on a winding river, along a rocky shore develops individual proficiency and certainly self-reliance.

Position wanted as athletic instructor, life saver, etc. at summer camp out East, for next summer. Home in Holyoke, Mass. Graduate University of Illinois, coaching course, 1925. At present head coach, St. Mary's College, San Antonio, Texas. Write or wire Thomas O'Donnell, above address.

## WHAT DO CAMPERS EXPECT OF COUNSELORS? By Dr. W. G. Vinal

The table given below is the result of a vote taken at Camp Chequesset. The thirteen qualifications were listed and each member of the camp was asked to number them in what they considered the order of importance.

There is a decided demand for a cheerful counselor. He must also be a good camper and have good morals rather than knowledge. An appreciation of the outdoors is the least important of the thirteen requisites. A knowledge of how to teach, an ability to discipline, and an ability to play were among the least important. Good health was given twelfth place and it is the least important. It may be that these particular counselors did not enjoy as good health as they should.

The Qualifications of a Good Camper It is interesting to note that the same people voting put good sport as the first essential of a good camper with seventeen votes, and cheerfulness came second with only six votes.

A vote of this kind may be of special value in helping some counselor or camper to adjust himself to camp and it often gives all the members of a community a proper perspective as to relative values. It does not necessarily mean a final word. Personally I would not place knowledge as more important than teaching. I have seen counselors with wonderful knowledge who were helpless when it came to dispensing the knowledge to others. Possibly the voters did not distinguish between having the ability to teach and being "school ma'my." I would object to the latter. This sketch is given as a little suggestion in the camp field.

	Have large amount knowledge	Cheerfulness	Ability to discipline	Good camper	Tactful	Ability to play	Show sportsmanship	Have an apprecia- tion of outdoors	Pleasing personality	Good moral character	Know how to teach	Have good health	Be a comrade
1st to 4th place	21	39	6	26	21	10	17	4	19	23	11	11	16
5th to 8th place	18	11	18	16	23	19	30	13	18	15	15	8	21
9th to 13th place	15	3	30	12	9	26	9	36	16	17	26	33	16

#### INSTRUCTION IN FORESTRY

BY PHILIP W. AYRES

Philip W. Ayres, Forester of the Society for Protection of New Hampshire Forests, sends in the following suggestions, prepared by Professor Karl W. Woodward, of New Hampshire State University, for the teaching of forestry in summer camps for boys and girls.

1. Collect specimens of the leaves and fruit — where possible — and draw, blue print or press these specimens. Give both the common and scientific name in each case.

2. Collect and label specimens of the wood of the local tree species. Tell what each is used for.

3. Thin out a young stand so as to increase its growth. Use the material taken for firewood, fencing, etc.

4. Visit a logging job and photograph each step. Usually the following steps are in progress: felling, bucking into logs, skidding, hauling to the mill, milling, sticking the lumber.

5. Visit a local wood-using industry and report on the following points:

a. Where does the wood they use come from?

b. Is it in logs or lumber?

c. What is the poorest quality they can use in length, breadth, and percentage of defects?

d. What is the finished product? e. What steps does it go through?

f. How is the finished product sold?
g. How much education do the workers need?

h. What sort of training has the manager had?

6. Visit and photograph all the fine scenery in your neighborhood. Discover some scenic attraction and build a path to it.

7. Collect and label all the destructive forest insects in your locality. Know how they can be controlled.

8. Visit the nearest fire lookout tower. Draw a map showing the location of your camp in the lookout's district. Build a "safe" fireplace at some spot used by campers. Letter and put up signs cautioning against fire. Patrol a stretch of road during a dry season, cautioning all passers-by about fire. Act as messengers for a fire fighting crew. Understand what damage a forest fire does, how it should be fought, and how fires can be prevented. Visit an old fire and estimate in dollars the loss in growth, lumber, cordwood, taxes, wages, and human life.

9. If in a white pine region, understand and do white pine blister rust control work.

#### THE C. D. A. PLACEMENT BUREAU

Laura I. Mattoon, Secretary Wolfeboro, New Hampshire

Write to the above address for detailed qualifications of activity leaders (men and women) who have applied to this Bureau for positions as follows:

Art Music
Athletics Nature Lore
(Physical Ed.)
Bugler Scout Work
Camp Craft Stenography
Camp Mother
Dietitian (Life Saving)
Dramatics
Junior Leader Tutoring

This list will include other activities since many applications are received daily.

The Bureau has on hand, also, information re-

The BUREAU has on hand, also, information garding several camp sites for sale.

### Kennebec Canoe Book



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#### TO A CAMP CHILD

You may think, my dear, when you grow quite old You have left camp days behind,

But I know the scent of wood smoke

Will always call to mind Little fires at twilight.

And trails you used to find.

You may think some day you have quite grown up, And feel so worldly wise,

But suddenly from out the Past

A vision will arise,

Of merry folk with brown, bare knees
And laughter in their eyes.

You may live in a house built to your taste In the nicest part of town But some day for the old camp togs

You'd change your latest gown, And trade it all for a balsam bed Where the stars all night look down.

You may find yourself grown wealthy,— Have all that gold can buy, But you'd toss aside a fortune For days 'neath an open sky, With sunlight on blue water

For once you have been a camper Then something has come to stay Deep in your heart forever Which nothing can take away,

And heaven can only be heaven

And white clouds sailing high.

With a camp in which to play.

MARY S. EDGAR
Glen Bernard Camp

#### WHY I HAVE A SUMMER CAMP

If mixed motives had been debarred by law with mixed drinks, it would be a simpler matter to answer this question briefly. Also I can but hesitate to answer it, since recent reading seems to show that my real motives are other than those of which I am myself conscious, and are undoubtedly something of which I ought to be ashamed! Not having had my motives psychoanalyzed I will however endeavor to be honest.

Probably the strongest reason why I have a camp today is that I began to plan for one thirteen years ago, and started it eleven years ago. In spite of several crises in the matter I have never been quite able to drop it since. The reasons why it was a camp rather than a tea room or a book shop to which I turned for help are probably seven, my parentage, my husband, and my four children.

I think that when my mother handed me, at the age of ten, Jacob Abbott's Gentle Measures in the Training of the Young in the hope that it might help a very bossy and dictatorial elder sister to better ways with the younger children she gave the twig the first strong bend. My father's whole-souled enthusiasm, originality, and devotion in the training of his nine children, plus the ten or a dozen other children who made their home with us from time to time, plus his lively interest in clubs and recreation, and development for all the neighbors' boys and girls, with his habit of consulting his eldest daughter (as well as his other children) about his plans and purposes undoubtedly developed my main interest and passion - children.

My husband is a "Y" man with many years of critical observation and oversight of camps of various kinds (he helped line up and acted as supervisor for the first year of Becket's). He had confidence in my ability and urged me to undertake the task.

My own children have profited so markedly by the climate and by the open air life on Cape Cod, and a number of other children who had been with us (always a house full) showed such unusual gains physically while with us, that a few parents had suggested that we take their children as paying guests.

So we started.

Sometimes the burden of it has seemed more than I could bear, but some of the things that I personally have got out of it which hold me to it are these.

An absorbing interest at a time when a woman needs something outside her home.

Being able to live with young people in ways that keep me in touch with the younger generation at its best, giving me constant inspiration, and occasional opportunities to help them.

A chance to use more effectively than in any other way I know my lifelong training, every bit of brain power, and every bit of information I possess, with a constant demand on my powers to con-

tinue to develop and grow. A task with the accomplishment of which, however well done, I can never be satisfied.

A chance to see more or less frequently, a present-day miracle, as I watch the change in health, or attitude, or growth in character of some of our children.

An enlarging circle of friendship with some of the best and wisest and kindest of people — our parents and camp directors.

The belief that, though it is a very small contribution to the future that I am making, it is after all, a genuine one, and probably counts far more than anything else that I could do.

Also, there has been a by-product which looms largest for me. I have seen the camp give to each of my four children real contributions to their education and character, and I have had the great satisfaction of having kept them with me during these eleven years, united on the same task. This has been, and continues to be my chief reward.

Mrs. Dwight L. Rogers Director Bonne Dune

#### WHY I HAVE A SUMMER CAMP

I have no camp; Mowglis, a "School-ofthe-Open" has me.

My explanations for this may be sum-

marized under three heads.

First, to carry forward undimmed the ideals which Mrs. Holt, as a pioneer, saw in this movement. Mrs. Holt recognized from the first the possibilities of a new factor in education, even as did Dr. Henderson and Dr. Gulick. She stood unswervingly for this educational outlook as against the commercial, as she ever stood for sincerity and fair play.

Furthermore, this movement can fill a need in the education of children. Two-thirds of success in life is from ability to meet and coöperate with others, one-third is technical knowledge. This fact has been expressed in many publications of late. The camp movement can teach social relationships in a highly effective way.

Human conditions are changing fast, even as is the mechanical world — the airplane and the radio. The home and the school reflect this change — children are warped by the "speed up" of life to misunderstand or to fail in recognizing fundamental laws whose operation are unswerving. An instance is the growing impression that something can be attained for nothing, due to the fact that so much of life today is man made. Here the camp has opportunity to point out truth.

Finally, children today need ideals of fair play and true sportsmanship. The need is urgent. Peace for which so many are looking must come first through individual ideals of coöperation instead of competition. This comes best through example; the camp movement will fulfil its duty as its leaders are willing themselves to coöperate for ideals.

ELCOTT FARRAR ELWELL Camp Mowglis

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#### WHY I HAVE A CAMP

May I change this heading to "Why WE Have a Camp?" My helpful partners must be included.

OUR reason, then, is we feel that guiding the young is always a privilege and a trust — a trust and a privilege to be taken most conscientiously, realizing that one must be ever watchful to lead the children so they will develop "simplicity, courage, honor, steadfastness, activity, understanding, service, wisdom and love — which are the nine Principles of Life."

These principles are cultivated through their numerous camp activities. In swimming, for example, when they become Red Cross life savers, are they not ready to be

of service?
Or in handicraft, a love for beauty may be developed. What a joy it is to make an artistic pair of cuff links for father, an attractive lamp shade for mother, a scarf for sister, and a toy for the little brother!

We continue thus to carry out our nine ideals in riding, Barnard navy, land sports and dramatics, as well as in each and all of the many separate departments which go into the making of Camp Barnard.

There are moments of discouragement, but when we see expressed — and can trace to the camp influence — thoughtfulness of others and graciousness of manners, coming from the childrens' hearts, we realize our work is not in vain and forward we go, glad that we have a camp.

The camp reunion is the link that binds one season with another.

Anne B. Blackwell Camp Barnard

